## U.G. 1st Semester Examination - 2021 ENGLISH

**Course Code: BENGGEHT3** 

Course Title: Selections from English Prose and Poems-I

Full Marks: 40 Time: 2 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their

own words as far as practicable.

- 1. Answer any **ten** questions:  $1 \times 10 = 10$ 
  - a) "When I consider how my light is spent"— What is meant by 'light'?
  - b) What type of sonnet is "On His Blindness"?
  - c) What does Milton mean by the expression "era half my days"?
  - d) How many times was the railway clerk's leave application rejected?
  - e) What is the meaning of the phrase "the world is too much with us"?
  - f) Why does man see "little in nature" according to the poet?

- g) What does the poet call a "sordid boon"?
- h) "A few, a few, too few for drums and yells."
  Why does the poet use the word "few" for three times?
- i) Why does the poet say "they were not ours"?
- j) What is the meaning of the phrase "the send-off?
- k) When and where did Rosemary meet the girl? What was her name?
- 1) What is the name of the store owner?
- m) Who was Brutus?
- n) "Let him be Caesar."—Who is the speaker and who is referred to as him?
- o) What is the crowd's reaction to Brutus's speech?
- 2. Answer any **five** of the following questions:  $2 \times 5 = 10$ 
  - a) "I wish I was a bird" Who is the speaker? Why is the speaker wishing so?
  - b) What does the railway clerk say about his office desk?
  - c) Why does Rosemary wish to take the poor girl home?

- d) Who are the main characters in "The Snows of Kilimanjaro"?
- e) What is the crowd's reaction to Brutus's speech?
- f) "Shall they return to beatings of great bells/ In wild train-load?" Who are they? How does the poet describe their return?
- g) Why does Wordsworth refer to Triton in "The World Is too Much with Us"?
- h) "But Brutus says he was ambitious" Who was ambitious according to Brutus? Do you agree?
- 3. Answer any **two** of the following questions:

 $5 \times 2 = 10$ 

- a) Explain with reference to the context:
   Dull porters watched them, and a casual tramp
   Stood staring hard,
   Sorry to miss them from the upland camp.
   Then, unmoved, signals nodded, and a lamp
- Explain with reference to the context :Great God! I'd rather beA Pagan suckled in a creed outworn;

Winked to the guard.

So might I, standing on this pleasant lea,

Have glimpses that would make me less
forlorn;

Have sight of Proteus rising from the sea; Or hear old Triton blow his wreathed horn.

- c) Explain with reference to the context :"A few, a few, too few for drums and yells/May creep back, silent..."
- 4. Answer any **one** of the following questions:

 $10 \times 1 = 10$ 

- a) Analyse the significance of Forum Scene in *Julius Caesar*.
- b) Describe Owen's "The Send-off" as the antiwar poem.
- c) Briefly examine the significance of the title of "A Cup of Tea".